

THE JIEMINITE LINK

Contact | Connect | Celebrate

2026 ISSUE 3



1

From The
Principal's Desk

3

Home-School
Link

5

Jieminites'
Corner

7

Jieminites'
Stories

10

Jiemin
Celebrates

12

Termly
Calendar



WELCOME BACK!

Dear Parents/Guardians and Jieminities,

Welcome back to Term 3! We hope our Jieminities had a restful and rejuvenating June holiday, and are ready to embark on another exciting term of learning and growth together.

As we step into Term 3, the focus of this edition of Jieminite Link is on something close to all our hearts — peer relationships. The friendships our children forge in school are among the most meaningful and formative experiences of their growing years. We hope to share with you insights and tips on how our Jieminities can navigate these relationships with kindness, empathy, and mutual respect. Whether it is lending a listening ear, standing up for a friend, or simply being present for one another, small acts of care can make a big difference in the lives of those around us.

We encourage parents and guardians to continue these conversations at home, reinforcing the values of compassion and friendship that we nurture together at Jiemin.



We would also like to take a moment to celebrate the wonderful achievements of Term 2. Our Jieminites represented the school with great pride and sportsmanship at the National School Games, demonstrating not just athletic ability but also resilience and teamwork on the field. We were equally heartened by the outstanding performances at the Singapore Youth Festival Arts Presentation, where our young performers showcased their creativity and dedication through months of hard work and practice. These achievements are a testament to the spirit and character of our Jieminites, and we are immensely proud of each and every one of them.

Let us continue to strive together to bring out the very best in our Jieminites.

Warm regards,



Andy Mickey Choong
Principal
Jiemin Primary School



HOME-SCHOOL LINK

Parents are our children's first teachers, and the influence of home continues well beyond the classroom. This section shares practical tips on how parents can support their children as they learn to navigate friendships, disagreements and different perspectives, while building resilience and confidence in handling challenges.

Helping My Child Navigate Peer Relationships with Resilience

When children encounter difficulties in their peer relationships, parents play an important role in helping them process their emotions, understand different perspectives and make positive choices.

Here are some ways parents can support their children.

#1: Create a Safe Space for Conversations

When your child shares a difficult experience, listen with the goal of understanding rather than immediately solving the problem. Staying calm and attentive helps children feel safe enough to open up and share honestly.



You may find the following sentence starters helpful:

- "I'd like to understand what happened."
- "How are you feeling about the situation?"
- "Take your time. I'm here to listen."

Children often need someone to listen before they are ready to think about solutions. By acknowledging their feelings, parents help children feel heard, supported and understood.

#2: Build Resilience Together

Once your child feels heard, gently guide them to reflect on the situation and consider possible next steps.

You may wish to ask:

- "Has anything like this happened before?"
- "What would feel most helpful to you right now?"
- "What are some ways you could respond if this happens again?"

These conversations help children develop problem-solving and emotional regulation skills. Parents can also remind children that while they cannot always control what others do, they can choose how they respond.



Encourage your child to seek support from trusted adults when needed and reassure them that asking for help is a sign of strength, not weakness.

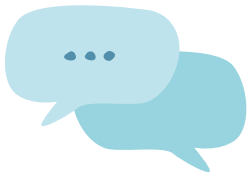
#3: Partner the School

Schools and families play complementary roles in supporting children's social and emotional development. If you have concerns about your child's well-being or peer relationships, reach out to your child's Form Teacher or Year Head and share the information available.



As relationships and behaviours take time to improve, parents are encouraged to work closely with the school on support strategies. Consistent guidance from both home and school helps children learn to manage conflicts constructively and build positive relationships with others.

With thoughtful support from parents and teachers, challenges in peer relationships can become valuable opportunities for children to grow in resilience, empathy and respect for others.



JIEMINITES' CORNER

This section is just for you, Jieminites! Here, you'll find simple tips and ideas to help you build strong friendships, show care for others, and play your part in creating a kind and supportive school community.

Friends Make a Difference

Friendships are an important part of school life. Good friends make us laugh, encourage us when things are difficult and help us feel that we belong. However, there may also be times when we face disagreements, unkind words or situations that make us feel uncomfortable. During these moments, knowing how to respond can make a big difference.

Here are some simple ways you can respond, be a good friend, look out for others and help make Jiemin a caring and supportive place for everyone

Written by: Lok Jun Yee (6G), Ang Xuan Rui, Shanice (6D), Nadine Adelia Tedjo (6C) & Raphael Ng Hee Lok (6G)



Remain Calm

It is natural to feel upset when someone says or does something hurtful. Taking a deep breath and staying calm can help us think clearly and make good decisions.



Speak Up Firmly

Use a firm and respectful voice to let the person know how you feel.

You could say:

- "Please stop. I don't like that."
- "That wasn't kind."
- "I would like you to stop."

Talk to a Trusted Adult

You do not have to deal with difficult situations on your own. If something is bothering you, talk to a trusted adult such as your parent or teacher.



Be an Upstander

An upstander is someone who looks out for others and does the right thing.

You can:

- Check in on a friend who seems upset.
- Invite someone to join your group or activity.
- Tell a trusted adult if someone needs help.



Small actions can make a big difference.

At Jiemin, every one of us can help build a caring school community. By staying calm, speaking up firmly, seeking help when needed and looking out for one another, we can make our school a place where everyone feels safe, and valued.

DISCUSSION TIME!

Share with your table partner/friends:



If you saw a classmate feeling upset or left out, what could you do to be an upstander?



JIEMINITES' STORIES

In this section, we feature stories of Jieminites who have made us proud by living out our school values. We hope their stories inspire you to do the same and continue making our Jieminite community a place we can all be proud of.

At Jiemin, acts of care can be found everywhere — on the sports court, during camp activities and in our everyday interactions. In Term 2, we also had students representing the school at the National School Games and the Singapore Youth Festival (SYF) Arts Presentation, where they supported and encouraged one another. Here are some stories of Jieminites who showed what it means to care for others.

Written by: Ava Alexa Lee Yi En (5D), Ethlyn Tan (5C), Ayden Ibrahim Wu (5D), Jovina Tan Yi Teng (5C) and Mahathyaa Kamalakkannan (5C)

SUPPORTING ONE ANOTHER THROUGH CHALLENGES

During the National School Games (NSG), our Basketball and Floorball teams demonstrated that caring for one another is just as important as competing well.

After a hard-fought basketball finals match, Bosco Tan from 6 Care noticed that some of his teammates were feeling disappointed.

"Some of my teammates were crying. I tried to comfort them by telling them that it was alright and that we should be proud of how far we had come. We had all tried our best, and that was what really mattered."

- Bosco Tan (6C)



Our Senior Basketball Boys after their Finals Match

Following a challenging Floorball semi-final match, Amir Hannan from 6 Care noticed that a teammate was feeling discouraged and stepped forward to offer support.

"Our goalkeeper thought it was his fault that we did not get the result we wanted and started crying. I comforted him and gave him a hug, telling him that it was alright."

-Amir Hannan (6C)



Our Senior Floorball Boys after their Semi-final Match

Our SYF performers also experienced the importance of supporting one another through challenges.

Nur Raihana Az-Zahra Binte Muhammad Redzuan from 6 Diligence shared how encouragement from teachers, parents and friends helped the team prepare for their performance.



Our Malay Dancers after their performance at the SYF Arts Presentation

"We received moral support from our teachers, parents and friends. They were always there to encourage us and help with preparations. When one performer was injured during rehearsals, she recovered with everyone's support and was able to perform."

-Nur Raihana (6D)

HELPING AND ENCOURAGING OTHERS

Care is also shown when we take the initiative to help others learn and grow. Tan Yi Le from 6 Kindness demonstrated this during SYF rehearsals.

"When some of my members did not understand the dance steps, I helped to teach and guide them."

During the Primary 5 Adventure Camp, many Jieminites also showed kindness by helping and encouraging one another. When Irfan See Zhi Wen from 5 Diligence noticed that some of his friends were unsure how to wash their dishes, he took the initiative to help them.

"When I saw people not knowing how to wash their dishes, I taught them how to do it."

For Skyler Axl Fernando and Sanjeev Camillins Conrad Linisha Alazne from 5 Grace, encouragement from a friend made all the difference.

"My friend was my partner during camp. He cheered me on when I was stuck in the middle of the high elements."

A LITTLE CARE GOES A LONG WAY

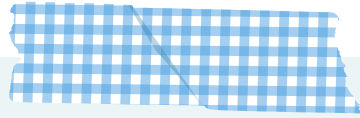
These stories remind us that care does not always have to be shown through grand actions. Sometimes, it is a kind word, a helping hand, a listening ear, encouragement during a difficult moment, or simply being there for someone when they need support.

Let us continue to look out for one another and spread care wherever we go. Together, we can make Jiemin a place where everyone feels safe, valued and supported.



JIEMIN CELEBRATES

This page celebrates the achievements and milestones of our Jieminites. As you browse these highlights, we hope you will also be inspired by the perseverance, teamwork and school values that have helped our students grow and succeed.



In Semester 1, our Jieminites represented the school with pride across the performing arts, sports and uniformed groups. Through months of training and determination, they demonstrated resilience, teamwork and a commitment to giving their best.

Congratulations to all our students, teachers, coaches and instructors for their dedication and hard work. Let us celebrate their achievements together!



SPORTS COMPETITIONS

- National School Games 2026 Basketball National Senior Division Boys Championship – 2nd Place
- National School Games 2026 Floorball National Senior Division Boys League 3 Competition – 3rd Place
- National School Games Taekwondo Senior Division – 4th Place



SINGAPORE YOUTH FESTIVAL (SYF) ARTS PRESENTATION 2026

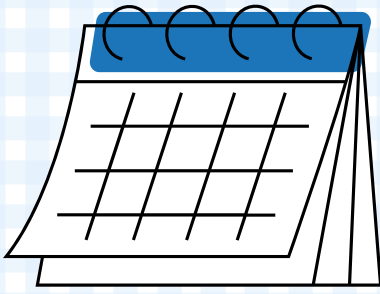
- Modern Dance – Certificate of Accomplishment
- Chinese Dance – Certificate of Accomplishment
- Malay Dance – Certificate of Accomplishment
- Guzheng Ensemble – Certificate of Accomplishment
- Angklung and Kulintang Ensemble – Certificate of Distinction



UNIFORMED GROUP COMPETITIONS

- Red Cross Youth First Aid Championship 2026 – Bronze Award
- Red Cross Youth Excellence Unit Award (Year of Assessment 2025) – Gold Award
- Red Cross Youth Ambassadors of Blood Donation Drive Championship– Silver Award

Congratulations once again to all our Jieminites! We look forward to celebrating many more milestones together as we continue to learn, grow and shine.



TERMLY CALENDAR

Term 3

Date	Activities/Events
18 Jul (Sat)	P5 NE Show
7 Aug (Fri)	National Day Celebration (All pupils will be dismissed at 10.30am)
10 Aug (Mon)	Off-in-lieu for National Day (School holiday)
12 Aug (Wed) & 13 Aug (Thu)	PSLE Oral (School Closure days. Only P6 pupils will report to school. Details of the reporting time will be provided at a later date.)
17 Aug (Tue)	P6 Prelim Listening Comprehension (EL, Foundation EL, MTL, & Foundation MTL)

Date	Activities/Events
18 Aug (Tue)	• Term 3 P3-P5 WA • P6 Prelim Exam Paper (EL and Foundation EL)
19 Aug (Wed)	• Term 3 P3 – P5 WA • P6 Prelim Exam Paper (Math and Foundation Math)
20 Aug (Thu)	• Term 3 P3 – P5 WA • P6 Prelim Exam (MTL and Foundation MTL)
21 Aug (Fri)	• Term 3 P3-P5 WA • P6 Prelim Exam (Science and Foundation Science)
24 Aug (Mon)	• Term 3 P3-P5 WA • P6 Prelim Exam Paper (HMT)
3 Sep (Thu)	Teachers' Day Celebration (All pupils will be dismissed at 10.30am)
4 Sep (Fri)	Teachers' Day (School holiday)
5 Sep (Sat) to 13 Sep (Sun)	Term 3 School holidays (P6 pupils will report to school for Academic Support Programme on 10 September (Thursday) and 11 September (Friday). Details will be provided at a later date.)